Knowledge Organiser – Hey You! – Year 1, Unit 1

1 — Listening: Hey You!

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?

Instruments/voices you can hear: Male vocal, bass guitar, drums, decks. Can you recognise any of these instruments in the other songs ?



2 — Musical Activities

Find the pulse!
- March in time with the pulse
- Be an animal that finds the pulse

Clapping Rhythms
- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

Singing
- Rap and sing Hey You! in groups
- Have fun!

Playing instruments using one or two notes – C or C + G. *Which part did you play?*

Improvise using the notes C + G:
- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.
Which notes did you use?

3 — Perform & Share

A class performance of Hey You! – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Have a think...

What did you like doing best?

Singing? 😃 😐 ☹️

Rapping? 😃 😐 ☹️

Playing? 😃 😐 ☹️

Dancing? 😃 😐 ☹️

Improvising? 😃 😐 ☹️

Composing? 😃 😐 ☹️

Listening? 😃 😐 ☹️





Words you need to know: Pulse, rhythm, pitch, rap, improvise, compose, melody, bass guitar, drums, decks, perform

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Knowledge Organiser – Rhythm In The Way We Walk & Banana Rap – Year 1, Unit 2

1 – Listening: Rhythm In The Way We Walk & Banana Rap

Find the pulse as you are listening to the music: Can you dance, get funky of find the groove?

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs ?



2 — Musical Activities

Find the pulse!

- March and find the pulse
- Be a monkey finding the pulse
- Be an elephant finding the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

Pitch is high and low sounds.

Singing: Rap and sing the songs.

Have fun!

3 — Perform & Share

A class performance – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?



Have a think...

What did you like doing best?

😃 😐 ☹️

Singing?

😃 😐 ☹️

Rapping?

😃 😐 ☹️

Playing?

😃 😐 ☹️

Dancing?

😃 😐 ☹️

Finding the pulse?

😃 😐 ☹️



Words you need to know: Pulse, rhythm, pitch, rap, melody, singers, keyboard, bass, guitar, percussion, trumpets, saxophones, perform

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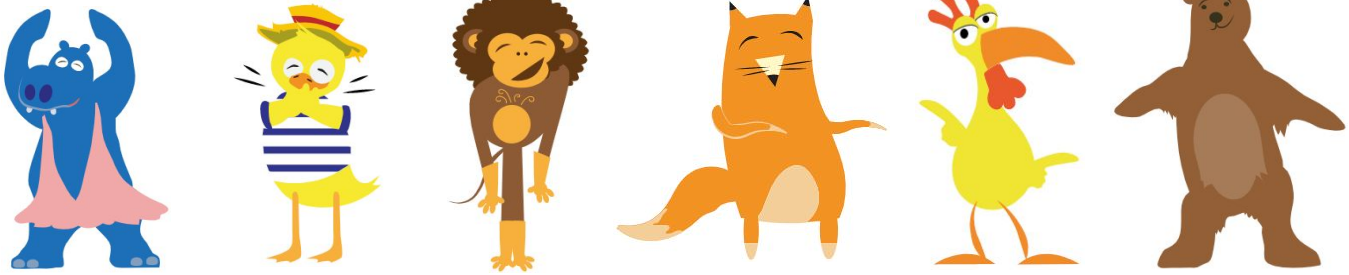
Knowledge Organiser – In The Groove— Year 1, Unit 3

1 – Listening: In The Groove

You will listen to 6 different musical styles in this unit! song Blues, Baroque, Latin, Irish Folk, Funk

Can you dance to all of these styles or move to the pulse? What about the other songs?

Are you "in the groove" Where is the groove? It's inside of you!



2 – Musical Activities

Find the pulse!

- What animal can you be finding the pulse?

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite food
- Make up your own rhythms

Singing in all the different styles!

Playing instruments using one or two notes – C or C + D. *Which part did you play?*

Improvise using the notes C + D

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

3 – Perform & Share

A class performance of In The Groove – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Have a think...

What did you like doing best?

😃 😐 ☹️

Singing?

😃 😐 ☹️

Playing?

😃 😐 ☹️

Dancing?

😃 😐 ☹️



Improvising?

😃 😐 ☹️

Composing?

😃 😐 ☹️

Listening?

😃 😐 ☹️

Getting in the groove?

😃 😐 ☹️



Words you need to know: Blues, Baroque, Latin, Irish Folk, Funk, pulse, rhythm, pitch, compose, improvise, perform, groove

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Knowledge Organiser – Round And Round — Year 1, Unit 4

1 – Listening: Round And Round

Find the pulse as you are listening to the music: Can you dance, get funky of find the groove?

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs ?



2 – Musical Activities

Find the pulse!

- Use your imagination to find the pulse!

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

Pitch is high and low sounds.

Singing and dancing and having fun!

Playing instruments using up to three notes – D or D, F, C + D. *Which part did you play?*

Improvise using the notes D + E:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

3 — Perform & Share

A class performance of Round And Round – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Have a think...

What did you like doing best?

Singing?

😃 😐 ☹️

Playing?

😃 😐 ☹️

Dancing?

😃 😐 ☹️

Improvising?

😃 😐 ☹️

Composing?

😃 😐 ☹️

Listening?

😃 😐 ☹️





Words you need to know: Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience

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Knowledge Organiser – Your Imagination – Year 1, Unit 5

charanga MUSICAL SCHOOL

1 – Listening: Your Imagination

Find the pulse as you are listening to the music: Use your imagination as you move, What did you see as you listened and closed your eyes?

The instruments/voices you can hear: Keyboard, drums, bass, a female singer. Can you recognise any of these instruments in the other songs ?



2 – Musical Activities

Find the pulse!

- Can you be a pop star finding the pulse?

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

Singing and have fun using your imagination

Playing instruments using one or two notes: C or C + G. *Which part did you play?*

Improvise using the notes C + D:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms choosing from the notes C + D or C, D + E.
Which notes did you use?

3 — Perform & Share

A class performance of Your Imagination – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Have a think...

What did you like doing best?

😃 😐 ☹️

Singing?

😃 😐 ☹️

Playing?

😃 😐 ☹️

Dancing?

😃 😐 ☹️



Improvising?

😃 😐 ☹️

Composing?

😃 😐 ☹️

Listening?

😃 😐 ☹️



Words you need to know: Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination

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